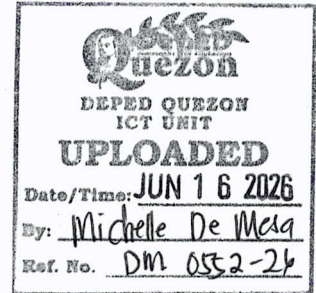




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



015 June 2026

DIVISION MEMORANDUM

No. 052, s. 2026

**CALL FOR E-LEARNING COURSES SCHOLARSHIP PROGRAM
FOR DEPED EDUCATORS-2026 INTAKE I**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

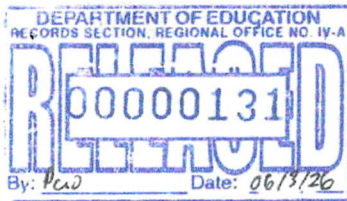
1. Attached is the RM No. 358 s. 2026 titled "Call for E-Learning Courses Scholarship Program for DepEd Educators-2026 -Intake".
2. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

Hrdsgod06/15/2026



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Contact No.s: (042) 784-0366 | (042) 784-0164 |
(042) 784-0391 | (042) 784-0321
E-mail Address: quezon@deped.gov.ph
Website: <https://quezon.deped.gov.ph>



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



29 May 2026

Regional Memorandum
No.358 s.2026

**E-LEARNING COURSES FOR DEPED EDUCATORS – 2026
INTAKE 1**

To: **Schools Division Superintendents**

1. This Office, through the Human Resource Development Division – National Educators Academy of the Philippines in the Region (HRDD-NEAPR), announces the **Call for E-Learning Courses Scholarship Program for DepEd Educators – 2026 Intake 1**.
2. DepEd teachers and school heads with at least two (2) years of service and 2025 Individual Performance Commitment and Review Form (IPCRF) shall be given priority for the slots.
3. Interested and eligible teachers and school heads may register through the following link: <https://forms.office.com/r/rqUJdUkPkX>. Teachers under the 2025 Intake 2 with nonactivated account or expired invitation **remain eligible** for the 2026 Intake 1.
4. School heads shall allow teacher-scholars a maximum of two (2) hours per week from the allocated time for ancillary tasks to engage in e-learning, within or outside school premises. Teacher-scholars are not required to submit documentation for time spent outside school premises.
5. Provisions under the No Disruption of Classes Policy and Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload shall be strictly observed.
6. For further clarifications, please contact Jisela N. Ulpina, Chief – HRDD-NEAPR, or Colleen Marhey R. Lacuesta, Education Program Specialist II, at hrd.calabarzon@deped.gov.ph.

CARLITO D. ROCAFORT
Director IV

06/ROH-09-01



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026- 201

TO : Regional Directors
Regional LinkedIn-Learning Focals
Schools Division Superintendents
School Heads
All Others Concerned

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR E-LEARNING COURSES FOR DEPED EDUCATORS – 2026 INTAKE 1**

DATE : 14 May 2026

1. Pursuant to its ongoing efforts to expand access to flexible, relevant, and competency-based learning opportunities, the Department of Education (DepEd), through the National Educators Academy of the Philippines (NEAP), hereby recognizes the top-performing Regions based on the number of course activations relative to the allotted slots under DM-OUHROD-2025-1170, titled **Commencement of the E-learning Courses Scholarship Program for DepEd Education Intake 2**. Kindly refer to Enclosure 1 for the List of Top-Performing Regions and Schools Division Offices (as of May 6, 2026).
2. In line with the continuing implementation of this initiative, NEAP hereby announces the call for **E-Learning Courses Scholarship Program for DepEd Educators – 2026 Intake 1**.
3. This program is open to DepEd teachers and school heads with a 2025 Individual Performance Commitment and Review Form (IPCRF) rating. Priority shall be given to educators with at least two (2) years of service. Selection shall be guided by IPCRF performance results, with consideration given to the following groups:
 - a. Teachers I-III requiring intervention
 - b. Master Teachers I-III requiring intervention
 - c. High-performing Teachers I-III
 - d. Head Teachers seeking reclassification to the teaching career track
 - e. School Heads



4. Regional Offices are hereby allocated the corresponding number of participant slots for the program, as reflected in the table below. Furthermore, teachers under the 2025 Intake 1 who were not able to activate their accounts or whose invitations have expired, remain eligible to register for 2026 Intake 1.

Below is the breakdown of allocated slots:

Region	Slots Allocated
CAR	1,282
NCR	3,461
Region 1	326
Region 2	1,213
Region 3	3,000
Region 4A	2,121
Region 4B	1,977
Region 5	2,969
Region 6	2,875
Region 7	2,576
NIR	4,149
Region 8	2,489
Region 9	2,921
Region 10	3,377
Region 11	2,597
Region 12	1,682
CARAGA	1,281
Total	40,296

5. Regional Offices (ROs) are directed to disseminate the Registration Links (Enclosure 2) to all Schools Division Offices (SDOs) within their respective regions to ensure maximum participation, timely registration of participants, and wider reach of the e-learning program.
6. ROs must ensure equitable representation across divisions, avoiding concentration in specific schools or areas. However, should there be challenges encountered due to location and availability of stable internet connectivity, as reported by the Schools Division Superintendent, the slots may be reallocated to another SDO that has a more suitable environment.
7. LinkedIn E-Learning Regional Focals must accomplish the **E-Learning Participants' Tracker Form** through <https://forms.gle/9v9uq1Ea2m211111> to be granted viewer access for participants tracking and monitoring purposes.
8. The following process shall be observed:
- Interested DepEd teachers shall register using their official DepEd email addresses through the respective Regional Links indicated in **Enclosure 2**.

Only official DepEd email accounts shall be accepted. Registration is free of charge.

- b. Upon successful registration, an official email invitation to activate from **LinkedIn E-Learning** shall be sent to the participants' registered DepEd email addresses. Subsequently, **DepEd** shall issue the required **Learning Path** to be completed by the participants.
 - c. The **LinkedIn E-Learning activation link** to be received is unique, individualized, and strictly non-transferable. It shall direct participants to the official **LinkedIn E-Learning platform**. Upon successful activation, each participant will be granted a three (3)-month license, providing access to flexible, self-paced courses available on the platform.
 - d. Participants shall submit a duly accomplished and signed **Undertaking (Enclosure 3)** to the SDO Scholarship Secretariat within ten (10) days from activation of their LinkedIn Learning account. The **SDO Scholarship Secretariat** shall consolidate all submissions and transmit these to the **RO LinkedIn E-Learning Focals**, who shall, in turn, forward the consolidated documents to the **NEAP Scholarship Secretariat**.
 - e. Participants shall prioritize to complete all courses in their assigned, non-negotiable **Learning Path**. Upon completion, they will receive email instructions from DepEd to access the **DepEd-NEAP Learning Management System**, where they must take and pass the assessment to generate the **official NEAP Certificate of Participation**. The certificate may be used for application for crediting of **Continuing Professional Development (CPD) units**, subject to **Professional Regulation Commission guidelines on self-directed learning**.
 - f. **Participants are strongly advised to access only the official LinkedIn E-Learning platform and to avoid unofficial pages or sources** that circulate similar announcements or links, in order to prevent phishing attempts and potential cybersecurity risks.
9. School Heads are encouraged to put in place appropriate arrangements to support teacher-scholars in completing their LinkedIn E-learning courses. This may include providing access to necessary resources and recognizing participation as part of their ancillary tasks.
 10. School Heads shall allow teacher-scholars to use a portion of the two (2) hours allocated daily for ancillary tasks to engage in e-learning, whether within or outside the school premises. However, time spent for this purpose shall not exceed two (2) hours per week. Teacher-scholars will not be required to submit documentary evidence or accomplishment reports for time spent outside the school premises.
 11. All provisions under DepEd Order No. 005, s. 2024, **Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload**, and DepEd Memorandum No. 053, s. 2024, **Implementation Guidelines for DO No. 005**, shall be strictly observed.



12. The **No Disruption of Classes Policy** shall likewise be strictly observed at all times.
13. For further clarification or concerns, kindly contact the **NEAP Scholarships Secretariat** via email at: scholarships@deped.gov.ph or landline (02) 8715-9919.
14. For immediate dissemination and appropriate action.



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Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1.

**LINKEDIN E-LEARNING ACTIVATION TOP PERFORMING REGIONS
 AND SCHOOLS DIVISION OFFICES**

(As of May 6, 2026)

A. Regions (Top 10)

REGION	SLOTS PROVIDED	ACTIVATED	ACTIVATION RATE	ACTIVATION STATUS	Rank
CAR	1,046	1,455	139.10 %	VERY HIGH	1
I	2,715	3,685	135.73 %	VERY HIGH	1
II	1,536	1,998	130.08 %	VERY HIGH	1
CARAGA	2,505	2,898	115.69 %	VERY HIGH	1
VII	4,693	4,411	93.99 %	HIGH	2
IV-B	4,002	3,611	90.23 %	HIGH	3
VIII	4,330	3,831	88.48 %	HIGH	4
IV-A	13,525	11,843	87.56 %	HIGH	5
V	8,129	7,084	87.14 %	HIGH	6
IX	4,777	4,092	85.66 %	HIGH	7
XII	5,560	4,509	81.10 %	MODERATE	8
NCR	11,360	9,046	79.63 %	MODERATE	9
III	9,381	7,466	79.59 %	MODERATE	10

B. Schools Division Offices (Top 25)

School Division Office	Activated	Division Contribution	Rank
Agusan del Sur	709	48.73 %	1
Iloilo Province	1745	43.42 %	2
Isabela Province	772	38.64 %	3
Cebu Province	1548	35.09 %	4
Camarines Sur	2156	30.43 %	5
Davao de Oro (Compostela Valley)	909	29.47 %	6
Zamboanga del Sur	1176	28.74 %	7
Leyte	1058	27.62 %	8
Pangasinan II	912	24.75 %	9
Bohol	1078	24.44 %	10
Negros Occidental	659	24.28 %	11
Zamboanga del Norte	950	23.22 %	12
Pangasinan I	842	22.85 %	13
Bukidnon	1053	22.73 %	14
Bulacan Province	1685	22.57 %	15

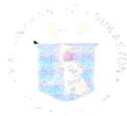




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Capiz	852	21.20 %	16
Cotabato Province	943	20.91 %	17
Quezon City	1881	20.79 %	18
Palawan	747	20.69 %	19
Northern Samar	779	20.33 %	20
Sarangani	903	20.03 %	21
Batangas Province	2297	19.40 %	22
Sultan Kudarat	864	19.16 %	23
Zamboanga City	756	18.48 %	24
Romblon	664	18.39 %	25

--Nothing Follows--



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Enclosure 2.

REGIONAL LINKEDIN E-LEARNING REGISTRATION LINKS

REGION	LINK
NCR	https://forms.office.com/r/8VNkNZeXKW
CAR	https://forms.office.com/r/nKjdWJfhfV
CARAGA	https://forms.office.com/r/Hx2utn61Kz
REGION 1	https://forms.office.com/r/6me6NvisRC
REGION 2	https://forms.office.com/r/axSLE5GtRn
REGION 3	https://forms.office.com/r/5KSsRaQ9ZV
REGION 4A	https://forms.office.com/r/rqUJdUkPkX
REGION 4B	https://forms.office.com/r/in87aAiTSx
REGION 5	https://forms.office.com/r/xM6q1QGWLr
REGION 6	https://forms.office.com/r/gz18X5qX7K
REGION 7	https://forms.office.com/r/4UEZgLGFWj
REGION 8	https://forms.office.com/r/D5SNf5Ukr7
REGION 9	https://forms.office.com/r/C38QcQpz7Z
REGION 10	https://forms.office.com/r/wpWj17L8Bq
REGION 11	https://forms.office.com/r/CK5S6iVj7h
REGION 12	https://forms.office.com/r/URKsKKBtgx





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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 3

UNDERTAKING

- I, [Full Name], [Position] of [School, Division, Region], [Civil Status], [Citizenship], of legal age, and residing at [Address] after having been duly sworn to under oath.
- I voluntarily agreed to participate in the E-Learning Courses Scholarship Program provided by the Department of Education (DepEd), through the National Educators Academy of the Philippines;
 - I confirm that I have the necessary access to a computer or laptop and internet connection and commit to ensure the compatibility of my devices, operating systems, or browsers to access the e-learning platform;
 - I will commit the necessary time and effort to engage with the course content, take responsibility for the activities, and complete assignments;
 - I am aware that the courses are self-paced and recognize my responsibility to manage my time effectively to ensure the completion of the courses within a reasonable period of time;
 - I understand that my participation in the E-Learning Courses Scholarship Program is an opportunity for professional development, and I acknowledge that my primary duties and responsibilities as a teacher remain my foremost priority. In line with the *No Disruption of Classes Policy*, I will ensure that my participation will not interfere with my leadership, teaching obligations to the learners and to the school;
 - I commit to using the contents/materials solely for the purpose of accomplishing the E-Learning Courses. I will not infringe the intellectual property rights that I may access by virtue of this scholarship, including but not limited to, reproducing, distributing, or adapting any part of the course materials without proper authorization from the intellectual property owners. Subject to the Doctrine of Fair Use and proper attribution of ownership, I will not share or utilize the course contents in any manner that violates intellectual property laws.
 - I pledge to uphold the moral integrity and professionalism expected of a public servant and DepEd personnel. I will observe the highest standards of academic integrity throughout my participation in the E-Learning Courses Scholarship Program. I will not engage in any form of academic dishonesty in any form. I understand that any violation of academic integrity may result in disciplinary action, including the possibility of losing my scholarship and access to the e-learning platform.



Room 208, Mahini Building, DepEd Complex, Morong Ave., Pasig City, 1600
Telephone Nos. (632) 8638 8638
Email Address: neap.ad@deped.gov.ph | Website: www.deped.gov.ph

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Effectivity	2021	Page	1



- h. I shall secure my login credentials, access codes, and any information related to my participation in the E-Learning courses Scholarship Program from unauthorized persons. I will immediately report any unauthorized access, accidental disclosure or breach of my credentials.
- i. I shall conduct myself in such a manner that will uphold the moral integrity and professionalism of a DepEd personnel and a public servant throughout the course.
- j. I shall apply the knowledge, skills, and learning experiences that I will gain from the courses in my professional practice.
- k. Should I fail to fulfill my commitment towards the completion of the available online courses without any valid reason, I agree to refund in full to DepEd such sums of money as may have been defrayed by the Philippine government in relation to the scholarship program.

By signing this undertaking, I recognize my personal responsibility for my professional growth and commit to the application of the knowledge and skills gained through this program to contribute positively to the enhancement of students' learning outcomes and the development of basic education in the country.

IN WITNESS WHEREOF, I have hereunto set my hand this _____ day of _____, 20__ at _____.

(Scholar's Name and Signature)

With the endorsement and approval of:

Schools Division Superintendent

SUBSCRIBED AND SWORN TO before me this _____ day of _____, 20__ in _____.

Regional Director



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